

NURSING (AS)

Program Overview



Associate in Science Degree

The Associate in Science Degree in Nursing program prepares students with the knowledge and skills needed to begin a rewarding career as a Registered Nurse as well a strong foundation for baccalaureate education and lifelong learning. Graduates of the program are eligible to take the National Council Licensing Examination for Registered Nurses (NCLEX-RN). Registered Nurses (RNs) provide for the physical, mental, spiritual, and emotional needs of their patients. RNs are advocates and health educators for patients, families, and communities.

The nursing profession is ultimately about caring for people. Today's nurse must also possess high-tech and decision-making skills required to provide high quality, safe patient care. At New England Tech, students get hands-on experience in a variety of health care settings. In addition, students are prepared for real-world practice in our new, fully equipped labs with the latest nursing simulation technologies, where they develop confidence with clinical decision-making, communication, teamwork, and leadership.

This six-term program may be completed in as little as 18 months. Qualifying LPN applicants from the Nursing (LPN to Associate in Science Degree) Articulation Program Option will enter Term 2 of the AS Nursing Program.

Graduates of the Associate in Science Degree in Nursing program are eligible to take the NCLEX-RN. Graduates are prepared to work in a wide variety of healthcare settings, including hospitals, home health, long-term care, healthcare clinics, and outpatient care. Graduates are prepared and encouraged to continue on for a Bachelor of Science Degree in Nursing (RN to BSN) at NEIT while working as a Registered Nurse.

Accreditation Status

The associate nursing program at New England Institute of Technology at the East Greenwich campus located in East Greenwich, Rhode Island, is accredited by the:

Accreditation Commission for Education in Nursing (ACEN)



3390 Peachtree Road NE, Suite 1400
Atlanta, GA 30326
(404) 975-5000

The most recent accreditation decision made by the ACEN Board of Commissioners for the associate nursing program is Continuing Accreditation.

View the public information disclosed by the ACEN regarding this program at <http://www.acenursing.us/accreditedprograms/programSearch.htm>.

In accordance with the 2019 Reauthorization of the Higher Education Act, New England Institute of Technology hereby discloses only that the curriculum for this program meets the educational requirements for licensure as RNs and APRNs in the State of Rhode Island. The applicable licensing board in Rhode Island may impose additional requirements on candidates prior to granting a license, we encourage you to investigate those requirements. NEIT has not determined whether the curriculum for this program meets the educational requirements for licensure in any other states or territories and we encourage you to investigate the requirements in your state or territory prior to accepting an offer of admission at NEIT.

Curriculum

Qualified graduates of a Practical Nurse Certificate Program who are Licensed Practical Nurses may enter this program in Term II.

Course	Title	Quarter Credit Hours
Term I		
NUR 112	Foundations of Nursing Practice	4
NUR 113	Foundations of Nursing Practice Clinical	2

BIO 107	Comprehensive Anatomy and Physiology I and Lab	6
MA 109	Math for Life Science (MA/SCI Core) ¹	4
Quarter Credit Hours		16
Term II		
NUR 124	Fundamentals of Medical/Surgical Nursing	4
NUR 125	Fundamentals of Medical/Surgical Nursing Clinical	2
BIO 127	Comprehensive Anatomy and Physiology II and Lab	6
EN 100	Introduction to College Writing (COM Core) ¹	4
Quarter Credit Hours		16
Term III		
NUR 133	Psychiatric and Mental Health Nursing	4
NUR 134	Psychiatric and Mental Health Nursing Clinical	2
EN 110	Health Science Communications (COM Core) ¹	4
SS 291	Social Problems	4
Quarter Credit Hours		14
Term IV		
NUR 240	Medical Surgical Nursing	5
NUR 241	Medical Surgical Nursing Clinical	3
BIO 122	Microbiology and Lab ¹	4
BIO 243	Pharmacology for the RN ¹	4
Quarter Credit Hours		16
Term V		
NUR 282	Nursing Care of the Child and Family	4
NUR 283	Nursing Care of the Child and Family Clinical	2
NUR 284	Nursing Care of the Woman and Newborn	4
NUR 285	Nursing Care of the Woman and Newborn Clinical	2
SS 170	Life-Span Development	4
Quarter Credit Hours		16
Term VI		
NUR 258	Advanced Medical Surgical Nursing	8
NUR 259	Advanced Medical Surgical Nursing Clinical	4
Elective	100-200 Level Humanities Core ¹	4
Quarter Credit Hours		16
Total Quarter Credit Hours		94

¹ Liberal Arts Core.

Legend

C = Number of lecture hours per week

L = Number of laboratory hours per week

T = Total Quarter Credit Hours where each lecture hour per week is one credit, every 2-4 laboratory hours are one credit depending on the expected amount of pre- or post-lab work.

*3 Clinical Hours = 1 Quarter Hour Credit. 2 Laboratory Hours (with pre- and post-lab work) = 1 Quarter Hour Credit.

All associate degree students are required to take 32 credits of liberal arts and math/science courses as selected from the liberal arts core. See the course descriptions section of this catalog for a list of the core area courses. Students who place out of MA 109 Math for Life Science must still take 32 credits of core courses.

Subject to change.

Program Mission, Goals, and Outcomes

Mission Statement

The New England Institute of Technology Nursing Department seeks to prepare nurses at the certificate, associate, bachelor and master levels to practice holistically in today's complex and highly technological health care system. The mission of the program is to prepare individuals as professionals whose care reflects altruistic, evidence-based and ethical practice in the nursing profession.

Nursing Program Philosophy

This philosophy, the foundation of our curriculum, represents the faculty's core beliefs regarding human beings, environment, health, nursing, higher education, teaching, and learning. We believe that every person is a unique being worthy of respect and dignity. In our nursing framework, biological, and social components integrate seamlessly in individuals who use self-care to maintain their health status. We view the environment as the totality of the patient's experience that includes the family, cultural context, society, and the global community. We recognize that the patient's environment is a major influence on the patient's health status. Health is an individual experience characterized by wholeness where physical, psychological, interpersonal, spiritual, cultural, and social aspects are inseparable in the person. An individual's response to stressors may change the ability of the patient to engage in self-care, resulting in deficits in meeting basic needs and requiring the need for nursing care. Individuals are moving toward maturation and actualization of their full potential. Humans have universal self-care requisites and nurses need to be tireless advocates for the patients' pursuit of these universal needs within a caring and nonjudgmental environment.

Nursing is a scientific discipline with a distinct body of knowledge. Nursing practice is grounded in nursing science, natural sciences, social sciences, technology and humanities. Nurses engage with patients in an active partnership and seek to understand the patient's lived experience of illness. Within this context, nurses provide holistic evidence-based nursing care that respects and supports individual definitions of health. Nurses focus on quality healthcare and advocate for diverse individuals, families, communities, and systems. Nursing practice is grounded in these paradigmatic beliefs which provide the foundation for critical inquiry and knowledge development in nursing.

Every person who wishes to pursue a career in nursing should have the opportunity to do so. By advancing educational access for a diverse population of students, nursing education contributes to a diverse nursing workforce to meet the health care needs of culturally and ethnically diverse populations. Likewise, every nurse should be encouraged to pursue, and have access to, seamless academic progression in nursing education. The Department of Nursing at New England Tech joins with other nursing organizations in Rhode Island and throughout the nation, to advance opportunities for academic progression within nursing. We stand ready to work together to ensure that nurses have the support they need to further their education.

Higher education for nursing practice is grounded in a sound theoretical and empirical knowledge base. The intent of the educational program is to address the needs of diverse learners by encouraging active participation in the learning process. Nursing education seeks to empower students as future nurses while instilling an enthusiasm for lifelong critical inquiry, learning, and professional growth. The faculty is committed to creating supportive environments that foster adult learning. Students have multiple opportunities to develop the core competencies that characterize a well-educated nurse.

Students work closely with professors who care about them and provide opportunities for student learning and development as confident lifelong learners. The faculty use a variety of evidence-based teaching methods that address adult students' learning needs. Learners assume responsibility for their learning and are active participants in the learning process.

Faculty reviewed and updated May 26, 2022

End-of-Program Student Learning Outcomes (EPSLOs)

1. Utilize clinical judgment to provide safe, holistic, culturally competent, patient and family-centered care across the lifespan.
2. Communicate effectively with diverse patient populations, including the core principles of dignity and respect, information sharing, participation, and collaboration.
3. Implement evidence-based practice to guide clinical decision-making to deliver safe, quality nursing care.
4. Collaborate with interprofessional team members to optimize patient outcomes through open communication and shared decision-making.
5. Utilize patient care technologies and information management systems to support safe patient care across various healthcare settings.
6. Demonstrate professional accountability and commitment to standards of professional practice within legal, ethical, and regulatory frameworks.
7. Integrate leadership principles of quality improvement, delegation, and prioritization, in the role of the registered nurse.

Reviewed and updated May 18, 2023

Q&A and Technical Standards

Questions & Answers

1. When do my classes meet?

In terms 1-4 of the ASN program, students will have one didactic nursing course per week on campus. In term 5 and 6, students will have 2 didactic nursing classes per week. These class sessions are typically scheduled in the morning or early afternoon and can run on any day of the week Monday-Friday. There are no weekend didactic sessions available.

Students will also be scheduled for clinical experiences each term associated with their nursing didactic courses, which are located on campus or off site at a specified healthcare facility or clinical agency. These clinical experiences can potentially be scheduled on any day Monday-Saturday and can include daytime and evening hours. Each clinical session can be anywhere from 4 to 8 hours in length and students will usually be required to meet for clinical between 1-2 days a week. This is in addition to their nursing didactic courses. These clinical sessions may be on the same day as a lecture (ex: Morning didactic, evening clinical) or on separate days of the week depending on clinical site

availability. Examples of clinical sessions off campus usually run at the same times as healthcare shifts do (7am-1pm, 1pm-7pm, 7am-3pm, 3pm-11pm etc. On campus clinical sessions vary in start times but may be scheduled in the mornings or evenings as well.

There is no option for strictly daytime or strictly evening coursework at this time. This program requires that you be available for class, potentially 2-4 days per week for nursing classes, and additional days/times for liberal arts courses described below.

In addition, to achieve your associate degree, you will take a total of approximately eight liberal arts courses which will be scheduled around your technical schedule over the course of your entire program. Each liberal arts course meets approximately four hours per week. Liberal arts courses are offered days, evenings and Saturdays.

At the beginning of each term you will receive a detailed schedule giving the exact time and location of all your classes. The university requires that all students be prepared to take classes and receive services at any of NEIT's locations where the appropriate classes and services are offered.

When a regularly scheduled class falls on a day which is an NEIT observed holiday (Columbus Day, Veterans Day, Martin Luther King, Jr. Day, and Memorial Day), an alternate class will be scheduled as a make up for that class. The make-up class may fall on a Friday. It is the student's responsibility to take note of when and where classes are offered.

2. How large will my classes be?

The average size for a class is about 25 to 35 students; however, larger and smaller classes occur from time to time. Didactic nursing courses will not have more than 40 students in a class. Clinical courses will not have more than 8 students in a class section.

3. How much time will I spend in lab?

Almost half of your technical courses consist of laboratory work. In order for you to get the most out of your laboratory experiences, you will first receive a thorough explanation of the theory behind your lab work.

4. Where do my classes meet?

Students should be prepared to attend classes at any of NEIT's classroom facilities: either at the Post Road, Access Road, or East Greenwich campus. Clinical courses will be located at various sites throughout the program around the State of Rhode Island.

5. I have not earned my high school diploma or GED: can I enroll in an Associate in Science Degree Program?

A candidate for admission to an associate degree program must have a high school diploma, have earned a recognized equivalency diploma (GED), or meet the federal home school requirements.

6. How long should it take me to complete my program?

To complete your degree requirements in the shortest possible time, you should take the courses outlined in the prescribed curriculum. For a typical six-term curriculum, a student may complete the requirements in as little as 18 months.

To complete all your degree requirements in the shortest time, you should take at least one liberal arts course each term.

Students may also elect to complete some of their liberal arts requirements during Intersession (except for EN courses), a five-week term scheduled between Spring and Summer Terms. Students will not be

assessed any additional tuition for liberal arts courses taken during the Interession but may be assessed applicable fees.

Students wishing to extend the number of terms to complete the required technical courses in their curriculum will be assessed additional tuition and fees.

7. Is NEIT accredited?

NEIT is accredited by the New England Commission of Higher Education. Accreditation by NECHE is recognized by the federal government and entitles NEIT to participate in federal financial aid programs. Some academic departments have specialized professional accreditations in addition to accreditation by NECHE. For more information on accreditation, see NEIT's catalog.

8. Can I transfer the credits that I earn at NEIT to another college?

The transferability of a course is always up to the institution to which the student is transferring. Students interested in the transferability of their credits should contact the Office of Teaching and Learning for further information.

9. Can I transfer credits earned at another college to NEIT?

Transfer credit for appropriate courses taken at an accredited institution will be considered for admission based on the following table and upon receipt of an official transcript:

Courses	Age of Courses	Grades Needed to Transfer
EN 100 Introduction to College Writing		B or above
EN 200 Workplace Communications (or EN 110 Health Science Communications)		B or above
MA 109 Math for Life Sciences		B or above
English/Communications Liberal Arts Courses	10 years old	B or above
Math Course	3 years old	B or above
Biology Course	3 years old	B or above
Science Course	3 years old	B or above
Major Courses (from accredited nursing programs)*	3 years old	B- (or above, case by case)

* For evaluation of previously earned nursing credits, an official transcript from the institution(s) and copies of relevant course syllabi must be received before taking the Kaplan Nursing Entrance Exam. Course syllabi are evaluated to determine whether nursing course content is similar in content, rigor and credit hours to those in the NEIT curriculum.

The Office of Teaching and Learning maintains the prerogative to waive these requirements based upon individual review.

An official transcript from the other institution must be received before the end of the first week of the term for transfer credit to be granted for courses to be taken during that term. Students will receive a tuition reduction for the approved major courses based on the program rate and will be applied against the final major term of the curriculum's tuition amount. No tuition credit is provided for courses which are not a part of the major curriculum. If the student has a degree from another institution, every opportunity will be reviewed to give the student as many transfer credits as possible for liberal arts courses (math, science, English, humanities, and social sciences) regardless of the age of the degree. Courses in the major will be reviewed individually for relevancy.

10. What is the "Feinstein Enriching America" Program?

New England Institute of Technology is the proud recipient of a grant from the Feinstein Foundation. To satisfy the terms of the grant, the College has developed a one-credit community enrichment course which includes hands-on community enrichment projects. The course can be taken for a few hours per term, spread over several terms. Students who are already engaged in community enrichment on their own may be able to count that service towards course credit.

11. How many credits do I need to acquire my Financial Aid?

In order to be eligible for the maximum financial aid award, you need to maintain at least 12 credits per academic term.

12. What does my program cost?

The cost of your program will be as outlined in your enrollment agreement, along with your cost for books and other course materials. Students who decide to take more terms than the enrollment agreement describes to complete the technical courses in their curriculum will be subject to additional fees and possible additional tuition costs. Students who elect to take the technical portion of the degree requirements at a rate faster than the rate prescribed in the curriculum and the enrollment agreement will be assessed additional tuition.

Students who require prerequisite courses will incur additional tuition and fees above those outlined in their enrollment agreement.

If a student elects to take a course(s) outside of the prescribed curriculum, additional tuition and fees will be assessed.

Remember, students who withdraw and re-enter, one time only, pay the tuition rate that was in effect for them at the time of their last day of attendance for up to one year from their last day of attendance. Second re-entries and beyond pay the tuition rate in effect at the time they re-enter. The most economical way for you to complete your college degree is to begin your program now and continue your studies straight through for the seven terms necessary to complete your degree requirements.

13. What kind of employment assistance does NEIT offer?

The Career Services Office assists NEIT students and graduates in all aspects of the job search, including resume writing, interviewing skills, and developing of a job search strategy. Upon completion of their programs, graduates may submit a resume to the Career Services Office to be circulated to employers for employment opportunities in their fields. Employers regularly contact us about our graduates. In addition, our Career Services Office contacts employers to develop job leads. A strong relationship with employers exists as a result of our training students to meet the needs of industry for over fifty years. No school can, and NEIT does not, guarantee to its graduates employment or a specific starting salary.

14. Where will job opportunities exist?

Graduates have obtained employment in the local area. However, one of the most exciting aspects of this program is the ability to look nationally for employment opportunities.

15. Is the Associate Degree in Nursing program accredited?

Yes. The Accreditation Commission for Education in Nursing (ACEN) is nationally recognized by the U.S. Department of Education as the accrediting agency for postsecondary and higher degree nursing programs. ACEN provides specialized accreditation for all types of nursing education programs (clinical doctorate, master's, baccalaureate, associate, diploma, and practical). The Accreditation Commission for Education in Nursing (ACEN) has awarded New England Institute of

Technology full ACEN accreditation. All students will be recognized as graduates of an accredited nursing program.

ACEN supports the interests of nursing education, nursing practice, and the public by the process of accreditation. Accreditation is a voluntary, self-regulatory process by which non-governmental associations recognize educational institutions or programs that have been found to meet or exceed standards and criteria for educational quality. Accreditation also assists in the continual improvement of the institutions or programs as related to resources invested, processes followed, and results achieved.

16. Is there state of federal licensing required in my field?

Yes, upon successful completion of the AS program, graduates must take the National Council Licensing Exam for Registered Nurses (NCLEX - RN).

17. When I graduate, will I be an RN?

No. Upon completing the program, you will receive an Associate in Science Degree in Nursing. This program will prepare you to sit for the NCLEX-RN: the mandatory licensure examination for Registered Nurses. Only individuals who have graduated from an accredited nursing program from an accredited institution may sit for the NCLEX-RN. Once you have passed the NCLEX-RN you are officially an RN and may practice as one. You have the opportunity to register for the examination in any of the 50 states within the United States.

18. What is a Registered Nurse?

A registered nurse (RN) is a licensed individual who takes care of patients, educates patients and the public about various medical conditions, and provides advice and emotional support to patients' family members. RNs record patients' medical histories and symptoms, help perform diagnostic tests and analyze results, operate medical machinery, administer treatment and medications, and help with patient follow-up and rehabilitation.

RNs teach patients and their families how to manage their illness or injury, explaining post-treatment home care needs; diet, nutrition, and exercise programs; and self-administration of medication and physical therapy. Some RNs work to promote general health by educating the public on warning signs and symptoms of disease. RNs also run general health screening or immunization clinics, blood drives, and public seminars on various conditions. When caring for patients, RNs establish a plan of care or contribute to an existing plan. Plans may include numerous activities such as administering medication.

19. What are the requirements for admission into the Nursing program?

All students seeking admission to the Associate in Science (AS) Nursing program will be required to complete the Kaplan Nursing Entrance Exam.

Nursing KAPLAN ENTRANCE EXAM policy for the

Associate in Science (ASN) and the Practical Nurse (PN)

All prospective students who are interested in the Associate in Science (ASN) or the Practical Nurse (PN) programs must take the Kaplan Nursing Entrance Exam.

- Applicants may take the Kaplan Nursing Entrance Exam a maximum of two times within a 365-day period. Applicants who do not meet the benchmarks to enter the nursing program on their first attempt, must wait at least 14 days between the first and second attempts. AS applicants must meet the minimum score of 71 to be eligible to take the second attempt. If an applicant does not

pass the set Kaplan benchmark for the ASN program on the second attempt, the applicant is eligible to re-test 365 days from the first attempt date.

- Applicants who do not meet the minimum RN Kaplan score are eligible for a score review to enter the PN program (see PN minimum scores below).

Applicants wanting to enter the PN program will need at least a score of 64 on the Kaplan Nursing Entrance Exam for direct entry. Applicants must have a minimum of 60 to be eligible to take a second Kaplan attempt after 14 days* from the first attempt.

- Applicants who do not meet the benchmark after the second attempt will wait 365 days from the first attempt date to repeat the Kaplan Nursing Entrance Exam.

If an applicant is accepted into the PN program and attends any amount of their PN nursing classes (NRP), they will be ineligible to apply to the ASN program until they have completed the PN program (5 terms). They also will be ineligible to retake Kaplan for 15 months from the start date of their first PN nursing class (NRP).

Upon completion of the PN program and having achieved a minimum final grade of 80%(B-) in BIO 107, MA 109 & EN 100, the applicant will be eligible to enter the AS program, in the second term, without re-taking the Kaplan Nursing Entrance Exam.

If the student does not meet the minimum final grade of 80% (B-) in BIO 107, MA 109 & EN 100 during the PN Program, the student will start in Term 1 of the ASN program.

If an applicant is accepted into the PN program and does not attend any amount of their PN nursing classes (NRP) and drops their PN nursing classes (NRP) they will be eligible to retake the Kaplan Nursing Entrance Exam 365 days from the first attempt date.

Students who have been out for two to three consecutive terms please refer to the withdrawal return policy in the AS Student Nurse Guidelines (pg. 51-52).

Kaplan Exam	AS in Nursing Program	Practical Nurse Program
1st attempt	Required: Auto accepted at 77. Applicant must obtain a minimum score of 71 to be eligible to re-take the Kaplan.	Required: Auto accepted at 64. Applicant must obtain a minimum score of 60 to be eligible to re-take the Kaplan.
2nd attempt * (Minimum 14 days between the first and second attempts)	Required: Auto accepted at *77.	Required: Auto accepted at *64.

* This second attempt score will only apply to the PN program. It will not apply to AS program entry even if the score is above the AS Kaplan minimum requirements. First attempt scores most accurately reflect the probability of being successful in the nursing program. Therefore a second attempt score on the PN program retake does not apply for AS entry. PN applicants who score lower than 64% after a second Kaplan attempt, may have the opportunity to explore other programs.

(RD/MB 8.13.2021, 11.13.2021, 12.03.2021, 12.16.21, 7.14.23)

** Students transferring from the NEIT HSA program must meet all transfer requirements for entry to this nursing program. Please see the HSA Curriculum Document on TechNet for additional information.

20. Who employs nurses?

Nursing is the largest health care occupation with registered nurses holding about 2.7 million jobs in 2012. Hospitals employ the majority of RNs. Other industries include nursing care facilities, physicians' offices, outpatient treatment facilities, home health care agencies, and medical sales. There are further opportunities in government agencies, social assistance agencies, and educational services.

21. What types of environment does a nurse work in?

Patients in hospitals and nursing care facilities require 24-hour care; consequently, nurses in these institutions work nights, weekends, and holidays. RNs also may be on call—available to work on short notice. Nurses who work in offices, schools, and other settings that do not provide 24-hour care are more likely to work regular business hours.

22. What if I have taken science courses more than 3 years ago?

It is a requirement that all science courses are completed within 3 years of entering the nursing program. These courses are important and serve as foundation courses for the information you will receive in the program. Students with science courses greater than 3 years old will have the opportunity to take a challenge exam or College Level Examination Program (CLEP) test. The CLEP test allows students to earn credit for knowledge they have acquired through independent study, prior course work, on-the-job training, professional development, cultural pursuits, or internships.

23. Is there any open lab time?

Yes. The NEIT skill laboratory will be opened during selected hours for clinical practice. Students are encouraged to attend the lab for skill development. Additionally, the Simulation Center will be available during selected hours to practice patient scenarios. Patient scenarios ensure a successful learning experience.

24. How much time will I spend in the hospital while still in school, and how will that course work?

Actual clinical experience begins in the 1st term of the program. The clinical placements will vary with the course requirements. Students may be in the hospital/clinic setting 1-3 days a week.

25. Where do I go for the Nursing Clinical? Will that site be provided for me or must I find a site on my own?

Clinical rotations are completed at various hospital, community, and healthcare facilities throughout the state of Rhode Island. The clinical experiences may be held on weekends, and weekday morning and evening time schedules and holidays. The clinical rotations will be assigned to the student. The College cannot guarantee that placement for internships will be in or near the student's hometown. Students may be required to commute up to an hour from their home. The university does not provide transportation to internship sites. The university does not reimburse students for traveling expenses (parking, mileage, etc.). Students should be prepared to attend clinical experiences when and where they are assigned. The hours and locations will vary from term to term. Student clinical placements are subject to change at any time, including after the registration period.

26. If I should experience a disruption in my nursing (NUR) courses, due to illness, etc., is there a laboratory skill refresher course that might be available to me?

No. The experience students obtain from the clinical rotations at health care facilities cannot be duplicated in the Nursing laboratory.

27. Do I need to maintain a certain grade point average?

Yes, the following academic policies apply for all students in the associate degree nursing program:

Department of Nursing Academic Policies

1. Every student enrolled in the Associate in Science Degree in Nursing is required to obtain a minimum grade of B- (80%) in every NUR course, a grade of P (pass) in clinical, B- (80%) in every BIO, MA, and EN course, and a grade of C (73%) or better in all other courses throughout the program.
2. A student who receives less than a B- (80%) in every NUR course, a clinical grade of F (fail), or B- (80%) in every BIO, MA, or EN course cannot advance to the next term.
3. Students who need to repeat a NUR course may be admitted in the next term only on a space-available basis. When the student is ready to repeat the NUR course (for example, after passing a NUR pre-requisite course such as BIO) the student should reach out to their academic advisor for directions on how to be placed on a "waiting list" for the next available term. The student will need to wait for a NUR seat to become available and if one does, a waiver to register will be issued from the department chair. Students have to be completely clinically compliant to be eligible for a seat in a nursing course, regardless of whether it is a clinical course or not.
4. A student must maintain a cumulative grade point average of at least 2.33 throughout the program. Inability to meet the 2.33 GPA will lead to dismissal.
5. Students who fail to achieve the above-stated grades must meet with the Assistant Director or Director of Nursing and the Student Advisor for the Nursing program to discuss modifications to their class schedule. Failing to achieve a required grade may delay a student's graduation date. Failure to progress may also have financial implications. Each student is responsible for meeting with Student Accounts and Financial Aid personnel to discuss his or her individual situation.
6. Nursing students are allowed only one withdrawal from a NUR (class or clinical) or BIO course during their program of study. Any second withdrawals from a course will count as a course attempt and may result in a student being at risk for program dismissal. If a student is considering withdrawing from a class, the student must first contact their Student Advisor to discuss the withdrawal process.
7. A student may repeat only one failed (less than B-) NUR course over the course of the program. A student who earns less than a B- in the repeated course or any other NUR course will be dismissed from the program.
8. A student may repeat only one failed (less than B-) BIO course over the course of the program. A student who earns less than a B- in the repeated course or any other BIO course will be dismissed from the program.
 - a. A student who does not earn at least a B- (80%) in two NUR courses, a clinical grade of P (pass), or at least a B- (80%) in two BIO courses, or a grade of C (73%) in the liberal arts (other than MA and EN which require a B- or 80%) will be dismissed from the nursing program.
 - b. Any student withdrawing from any NUR class will be withdrawn from both the clinical and didactic class, as the

didactic and clinical NUR classes are co-requisites. The student must withdraw no later than Friday of week 5, in order to not meet dismissal from the nursing program.

9. Students who have been withdrawn for more than 2 or more terms, please refer to withdrawal return policy in the AS Student Nurse Guidelines.
10. If a student arrives late for a quiz or exam or misses a quiz or exam (for any reason), and an opportunity is allowed after meeting course and syllabus criteria, an alternate quiz or exam may be provided to be made up at the end of the term, not the original quiz or exam. The number of questions, specific content and format may vary from the original class quiz/exam.
11. NEIT's policy on assisting students with disabilities requires a student to meet with a student advisor to request the accommodation(s) and provide documentation supporting his/her request. Because course requirements can vary greatly, students must communicate their needs to their Student Advisor and request accommodations on a termly basis. Please see the NEIT Student Handbook on TechNet for additional information.

28. Are there any additional costs/activities associated with this program?

All students must have a complete physical examination and required immunizations completed prior to their first nursing course. Mumps, Measles, Rubella, Hepatitis B, Varicella immunization and titers, and T-Dap tetanus immunizations are required. A two-step Mantoux TB test is required upon admission and annual PPD. Malpractice insurance is also required by affiliating facilities where internships are scheduled. Uniforms, equipment, laboratory fees and textbooks will also need to be purchased. All completed documents must be returned to the Academic Fieldwork Coordinator. ** Students are required to provide documentation of being fit-tested for an N95 mask (on an annual basis) for all clinicals when required - please check with the Academic Fieldwork Coordinator for additional details including where a student can obtain fit-testing. Students are required to pay for and set up an account with Exxat <https://steps.exxat.com> for the management of their student health records. This is an annual fee while the student attends NEIT.

29. Is the COVID-19 vaccination required for the Nursing program?

The Nursing Program clinical affiliates have different COVID-19 vaccination requirements than the university's requirements. The clinical affiliates have a responsibility to their employees and patients to minimize the risk of exposure to the COVID-19 virus. Therefore, all clinical affiliates require all nursing students to provide proof that they have received the COVID-19 vaccination along with one booster. If a student chooses not to be vaccinated the Nursing program may not be able to assign a student a clinical site. This will prevent the student from completing the program. Clinical sites may have exemptions for their employees; however, most clinical sites do not accept exemptions from students as they are guests at their facility.

If a clinical site has exemption requirements it is the student's responsibility to submit any required documents and follow the clinical affiliate's COVID-19 protocol. It is up to the clinical facility to grant or deny the exemption based on the documentation provided by the student. The university has no control over policies mandated by the clinical affiliates. Students may not know if their exemption is approved by a clinical site prior to the start of a term.

If an exemption is granted, individuals may also be asked to complete regular COVID-19 testing, often on a weekly basis. Additional PPE

protocols may also be required. The student will assume responsibility for any additional costs associated with the exemption protocols.

Students may not be able to complete all of the clinical requirements at one clinical site. If a student needs to be assigned more than one clinical site, the student will need to apply for an exemption at each clinical site they are assigned to.

The failure to comply with the clinical affiliate's policies with regard to vaccination and/or exemption requirements will result in being dismissed from the Nursing program.

In the event the exemption is denied, the Nursing student will be unable to complete the Nursing program.

30. Do I need to have a Criminal Background check?

All NUR students are required to have a criminal background check. The Joint Commission requires all healthcare facilities which they accredit to perform criminal background checks on students. Prior to entering fieldwork, students will be required to undergo a criminal background check. In addition to the criminal background check required by The Joint Commission, some clinical sites may also require a national criminal background check. It will be necessary for students to sign a Consent and Disclaimer permitting NEIT to perform a criminal background check and a Release and Authorization permitting NEIT to disclose the results of the criminal background check to a clinical site where the student is being considered for placement. Students are required to use CastleBranch for the criminal background check, and not the Attorney General's Office.

Students will be required to do a second background check and fingerprinting before their pediatric clinical. In the event that a criminal conviction or pending criminal federal, state or local charge occurs after a criminal background check has been performed, the student must undergo an updated background check. If a background check reveals any criminal convictions, the student may be disqualified from a clinical placement or employment in the field. When a student is declined a placement by a site as a result of a positive background check, another attempt will be made to place a student in a clinical site. Students assume the cost for all background checks. NEIT makes no guarantee that once a student is matriculated, the student will be able to attend any fieldwork training setting or sit for the national certification or gain licensure if the student has a prior criminal conviction. This is the student's responsibility to discover what they must do to manage a positive criminal background investigation.

31. Where can I purchase a uniform and what kind of uniform do I need?

Students may purchase items for their uniforms online at Alexander's Uniforms <http://www.aucorporateapparel.com/>. At the site's homepage, click "New England Institute of Technology" from either the icon or the left tab, then select your department from the list. All items are priced to include a discount. If you have any questions, contact Wendy Magnette via email at wmagnette@alexandersuniforms.com or at 401-654-6500.

The required uniforms for those who prefer male style/cut include:*

Required Uniform	Size/Pricing
2 Tops; V-Neck Scrub Top with emblem logo	XXS-5X (Contact Alexander's Uniforms for current pricing.)
2 Pants; Drawstring Scrub Pant	S-5X (Contact Alexander's Uniforms for current pricing.)

Lab Coat; White Meta 15112 with patches	XS-5X (Contact Alexander's Uniforms for current pricing.)
1 Magnetic Name Pin D23	(Contact Alexander's Uniforms for current pricing.)

The required uniforms for those who prefer female style/cut include:

Required Uniform	Size/Pricing
2 Tops; V-Neck Scrub Top with emblem logo	XXS-5X (Contact Alexander's Uniforms for current pricing.)
2 Pants; Drawstring Flared Pant	XXS-3X (Contact Alexander's Uniforms for current pricing.)
OR Cargo Elastic Pant	XS-5X (Contact Alexander's Uniforms for current pricing.)
OR Drawstring Cargo Pant	XXS-5X (Contact Alexander's Uniforms for current pricing.)
Lab Coat; White Meta 15112 with patches	XS-5X (Contact Alexander's Uniforms for current pricing.)
1 Magnetic Name Pin D23	(Contact Alexander's Uniforms for current pricing.)
1 Safety Goggles (adjustable)	(Contact Alexander's Uniforms for current pricing.)

Students will also be required to purchase safety goggles for clinical experiences (see above).

Please Note: Psych visits uniform requirements:

Top: White Polo Top with emblem, logo (provided by Alexander's Uniforms)

Bottom: Khaki Pants (Students will provide their own)

Alexander's Uniforms offers:

Required Uniform	Size/Pricing
Men's White Polo with emblem logo	XS-5X (Contact Alexander's Uniforms for current pricing.)
Women's White Polo with emblem logo	XS-5X (Contact Alexander's Uniforms for current pricing.)

You may also purchase your uniform items at www.aucorporateapparel.com or at Alexander's Uniforms at one of their three locations (recommended if you are unsure of the size): 1) Rhode Island: Marshall's Plaza, 1 Lambert Lind Highway, Warwick RI 02886, 860-889-7744, 401-654-6500; 2) Connecticut: 77 Salem Turnpike, Norwich, CT 06360, 781-762-1449; 3) Massachusetts: 500 Providence Highway, Norwood MA 02062. Please note that if there are any additional items that you would like to purchase at any of the Alexander's Uniforms

locations, you may utilize your discount by showing your Student ID upon checkout.

32. Must I attend classes during the summer 5-week intersession?

The liberal arts courses need to be completed by Quarter 6. This may include having to take up to two liberal arts classes during Intersession.

33. Are there any behavior standards for this program?

Nursing students are expected to exhibit professional behavior on an ongoing basis. This behavior will be assessed on a continual basis and will not only encompass grades, but also adherence to classroom protocol, laboratory safety, attendance, participation and preparedness for class, appearance, ability to work as a team member, and general professional behavior. Clinical placement is dependent on the above.

34. Are there evening classes?

Currently there are no nursing lectures offered in the evenings in the nursing program, however, some nursing lecture classes may take place in the afternoon/afternoon hours. Students may have clinical rotations in the evening or on a Saturday. Also, students may choose to take their liberal arts classes during evening hours, on Saturday or online when available.

35. Are there tuition reimbursement programs available?

Generally, many institutions offer tuition reimbursement to their employees. Each facility has different requirements. You may want to contact the human resource departments at the hospital you are employed at or interested in for more information.

36. Which personal traits fit best with a career in nursing?

Students need good study habits and excellent critical thinking and problem-solving skills. Confidence, reliability, determination, and an eagerness to learn will guide you in your pursuit to help others as a nurse.

37. In addition to the physical exam, required immunizations and completed health forms, students should be in good physical condition with the ability to meet the Professional Standards for the Student Nursing Program.

Students enrolled in the NEIT's Nursing program will be held to the American Nurses' Association's "Standards of Professional Performance" and "Code for Nurses," and the Nursing Program's Essential Abilities (outlined on the pages below). Failure to uphold these standards may result in dismissal from any nursing program.

As a note:

- Nurses/nursing students may be required to do some heavy lifting, including, but not limited to: Lift and/or carry up to 50 pounds from floor to waist level or higher at least several times per day. Lift objects weighing up to 50 pounds to a height of one meter or higher and carry the object for a distance of a minimum of two meters without assistance. Possess the physical ability to tolerate walking and standing for at least ten minutes at a time, multiple times per hour. Use hands and arms to handle, install, position, and move materials, equipment, and supplies without assistance. Handle, position, and ambulate patient/clients as directed by the provider.

Professional Standards for the Student Nursing Program

Students enrolled in the NEIT's Nursing program will be held to the American Nurses' Association's "Standards of Professional Performance"

and "Code for Nurses," and the Nursing Program's Essential Abilities (outlined below). Failure to uphold these standards may result in dismissal from any nursing program.

ANA Standards of Professional Performance

- A nurse must be able to communicate clearly and effectively in English with clients, teachers and all members of the health care team.
- The nurse systematically evaluates the quality and effectiveness of nursing practice.
- The nurse evaluates his or her own nursing practice in relation to professional practice standards and relevant statutes and regulations.
- The nurse acquires and maintains current knowledge in nursing practice.
- The nurse contributes to the professional development of peers, colleagues, and others.
- The nurse's decisions and actions on behalf of clients are determined in an ethical manner.
- The nurse collaborates with the clients, significant others, and health care providers.
- The nurse uses research findings in practice.
- The nurse considers factors related to safety, effectiveness, and cost in planning and delivering client care.

ANA Code for Nurses

- Each person, upon entering the nursing profession, inherits a measure of the responsibility and trust associated with the profession, along with the corresponding obligation to adhere to the standards of ethical practice and conduct it has set. Nursing students are expected to show responsibility in their behavior, to deal with faculty, peers, patients, and clinical staff in a direct and honest manner, and to be professional in their conduct. Students who violate accepted standards for professional nursing may be discharged from the program.
- The nurse, in all professional relationships, practices with compassion and respect for the inherent dignity, worth, and uniqueness of every individual, unrestricted by considerations of social or economic status, personal attributes, or the nature of health problems.
- The nurse's primary commitment is to the patient, whether an individual, family, group, or community.
- The nurse promotes, advocates for, and strives to protect the health, safety, and rights of the patient.
- The nurse is responsible and accountable for individual nursing practice and determines the appropriate delegation of tasks consistent with the nurse's obligation to provide optimum patient care.
- The nurse owes the same duties to self as to others, including the responsibility to preserve integrity and safety, to maintain competence, and to continue personal and professional growth.
- The nurse participates in establishing, maintaining, and improving healthcare environments and conditions of employment conducive to the provision of quality health care and consistent with the values of the profession through individual and collective action.
- The nurse participates in the advancement of the profession through contributions to practice, education, administration, and knowledge development.

- The nurse collaborates with other health professionals and the public in promoting community, national, and international efforts to meet health needs.
- The profession of nursing, as represented by associations and their members, is responsible for articulating nursing values, for maintaining the integrity of the profession and its practice, and for shaping social policy.

Essential Abilities

NEIT Nursing faculty has specified essential abilities (professional standards) critical to the success of students enrolled in any NEIT nursing program. Qualified applicants are expected to meet all admission criteria, and matriculating students are expected to meet all progression criteria, as well as these essential abilities (professional standards) with or without reasonable accommodations.

- **Essential judgment skills to include** ability to identify, assess, and comprehend conditions surrounding patient situations for the purpose of problem solving and coming to appropriate conclusions and/or courses of action.
- **Essential neurological functions to include** ability to use the senses of seeing, hearing, touch, and smell to make correct judgments regarding patient conditions for the purpose of demonstrating competence to safely engage in the practice of nursing. Behaviors that demonstrate essential neurological functions include, but are not limited to, observing, listening, understanding relationships, writing, and employing psychomotor abilities.
- **Essential communication skills to include** ability to communicate effectively with fellow students, faculty, patients, and all members of the health care team. Skills include verbal, written, and nonverbal abilities consistent with effective communication.
- **Essential emotional coping skills to include** ability to demonstrate the mental health necessary to safely engage in the practice of nursing as determined by professional standards of practice.
- **Essential intellectual and conceptual skills to include** ability to measure, calculate, analyze, synthesize, and evaluate to engage competently in the safe practice of nursing.
- **Other essential behavioral attributes to include** ability to engage in activities consistent with safe nursing practice without demonstrated behaviors of addiction to, abuse of, or dependence on alcohol or other drugs that may impair behavior or judgment. The student must demonstrate responsibility and accountability for actions as a student in the Nursing program and as a developing professional nurse.

Technical Standards

The field of Nursing is both intellectually and physically challenging.

The American with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act of 1973 ensure that qualified applicants have the ability to pursue program admission. However, all students must meet the essential skills and technical standards to perform functions required of the nursing program and profession. Every student will be held to the same standards with or without reasonable accommodations.

General Physical Requirements

Students must:

- Possess the physical ability to tolerate walking and standing for at least ten minutes at a time, multiple times per hour.
- Lift and/or carry up to 50 pounds from floor to waist level or higher at least several times per day.
- Lift objects weighing up to 50 pounds to a height of one meter or higher and carry the object for a distance of two meters without assistance.
- Use hands and arms to handle, install, position and move materials, equipment, and supplies without assistance.
- Handle, position, and ambulate patient/clients as directed by the provider.

Cognitive Ability

Students must:

- Be able to function in a structured environment within significant time constraints and capable of making rapid decisions in urgent situations and meeting deadlines.
- Possess a willingness to assist with and perform a wide variety of routine medical, surgical, and diagnostic procedures common to the acute and long-term setting; including acute and activities of daily living, handling of sick and injured, without fear.
- Be able to complete required tasks/functions under stressful and/or unpredictable conditions, including emergency situations.
- Be able to access information from books, reference manuals, computers, and paper and electronic medical documents to perform duties and safely use equipment without assistance.
- Be able to prioritize, organize, and utilize time-management skills to perform tasks.
- Evaluate, synthesize and communicate diagnostic information to the attending provider(s) and/or staff.
- Be able to progress toward minimal supervision as they advance through the program.

Communication Skills

Students must:

- Read, write, speak and report accurately and effectively in English.
- Comprehend and carry out complex written, and oral instructions given in English.
- Be able, when communicating with other individuals by speech, either in person or by telephone, to make legible and coherent written notes in English within the margins and space provided on the appropriate forms.

Professionalism and Interpersonal Skills

Students must:

- Demonstrate professional and socially appropriate behavior; maintain cleanliness and personal grooming consistent with medical professional standards.
- Be able to interact appropriately with clients and all members of the inter-professional team.

- Possess the ability to exercise good judgment and make appropriate professional and procedural judgment decisions under stressful and/or emergency conditions (i.e., unstable patient/client condition), emergent demands (i.e., stat test orders), and a distracting environment (i.e., high noise levels, complex visual stimuli, or behavioral events).

Manual Dexterity and Mobility

Students must:

- Be able to move his/her entire body, bend, kneel, assist in lifting and turning patients/clients, pushing and working with stretchers, IV equipment, computers both mobile and stationary equipment.
- Possess fine motor movements to perform the essential functions of the profession. This includes the dexterity to manipulate equipment, manage syringes and catheters, in the care of patient/clients.
- Possess tactile ability necessary for physical assessment and to perform nursing duties in a timely manner. This includes performing palpation during physical exams, administering oral, intramuscular, subcutaneous, and intravenous medication, insert and remove tubes, collect samples from patient/clients, and perform wound care.
- Possess the ability to lightly palpate and interpret findings, i.e. palpation of pulses, lymph nodes, limb or organs to determine proper endotracheal tube size.

Auditory, Olfactory, and Visual Skills

Students must:

- Nurses must have functional use of senses to safely and correctly assess patient/clients, interpret, and record data.
- Possess adequate visual ability, with or without correction, that allows the determination of minute areas of detail, very small variations in color and adequate depth perception (size, shape and texture), including differentiation of details as viewed through a microscope. This includes ability to characterize and interpret the color, odor, clarity, and viscosity of body structures and fluids, observe variations in skin and mucus membrane color, integrity, pulsations, tissue swelling, etc.
- Possess visual ability to allow for observation and assessment as necessary in nursing care both from a distance and close by to recognize physical status and non-verbal responses including behaviors.
- Possess auditory ability necessary to monitor and assess health status, including auscultation of heart and lungs, and hear equipment alarms and warning sounds from humans, and/or equipment of impending danger or injury.
- Recognize and respond appropriately to distress sounds from a patient/client/ alarms/warning signals on monitoring equipment directly and through intercommunication systems to ensure patient/client safety.
- Be able to discriminate shades of black and white patterns in which the band is not more than 0.5 mm in width. This includes ability to see ECG tracing.
- Be able to perceive the natural or amplified human voice without lip reading to permit oral communication on the clinical unit with any occupants wearing facial/surgical masks.

Adaptive Ability

- Ability to remain calm in the face of computer lab equipment and/or software failure.
- Ability to maintain emotional stability and the maturity necessary to interact with members of the faculty, students, clinical staff, and clients in a responsible manner.
- Ability to tolerate the differences in all people.
- Ability to follow instructions and complete tasks under stressful and demanding conditions.
- Ability to adapt in a positive manner to new and changing situations with an open mind and flexibility.
- Ability to think clearly and act quickly and appropriately in stressful situations.

Degree Progress Checklist

Nursing - AS

Degree Progress Checklists

- For students entering October 2024 or later
- For students entering January 2023 to September 2024
- For students entering January 2021 to December 2022